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ABSTRACT

The Regents External Degree is a New York State program offering a college degree to individuals, whether by earned college credit or knowledge acquired in other experience areas. The external degree and the College Proficiency Examinations are administered by the University of the State of New York, which has no campus or courses but accepts credits from accredited institutions of higher education. Associate or Bachelor degrees are offered in the arts, science, nursing and business. The College Proficiency Examinations test knowledge for credit equivalent to semester courses in the arts, sciences, nursing, criminal justice, and additional areas. The examinations can be used for New York State teacher certification, to qualify for jobs or promotions, or to earn an external degree. The Regents Credit Bank is a service which evaluates anyone's college-level work within Regents academic standards. The Regents External Degree and proficiency examination programs, specifications and requirements, approaches to earning credit, and fees are presented. Examination content, credit and fees are described with application procedures for state residents and non-residents. (CM)

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COLLEGE PROFICIENCY EXAMINATIONS

REGENTS EXTERNAL DEGREES

U.S. DEPARTMENT OF EDUCATION
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Regents External Degree —
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and
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New York State College Proficiency Examinations and Regents External Degrees

may be important to *you* if you . . .

- want to get a college degree, but never had a chance to go to college. Maybe you still can't study on campus because you live too far away, have family responsibilities, or hold a full-time job.
- have acquired a lot of college-level learning from work or other experience, and are looking for a way to earn credit at a college for what you know.
- want to complete a college degree you started years ago, but are uncertain about going back to college now; you would like to work at your own pace and make the most of what you have already learned.
- have a bachelor's degree, yet need to fulfill additional requirements for teacher certification.
- are in the military service, have taken military education courses and studied at several colleges, but have never lived in one place long enough to finish a degree.
- are already a college student and would like to earn some credits through independent study so you can speed up your schedule for completing college.
- never finished high school, but think that you have the ability and motivation to work for a college degree.

These are only some of the kinds of people the Regents External Degree and College Proficiency Examination programs and the Regents Credit Bank can help. In the following pages you will find many more reasons why one or more of these programs may be the answer to your educational needs: reasons such as wide acceptance of these credits by colleges and universities, low costs, no residence or age requirements, and having a single convenient record of your various educational experiences.

The Regents External Degree: What Is It?

REGENTS . . .

The Regents of The University of the State of New York have broad responsibility for all educational institutions in New York State, including public and private elementary and secondary schools, colleges and universities, museums and libraries. The President of this unique University is also the Commissioner of Education for the State of New York. The Regents govern The University of the State of New York, determining educational policies, incorporating and accrediting colleges and universities, certifying teachers, and awarding college degrees.

EXTERNAL . . .

Until recently, higher education has bypassed the many people who want a degree but cannot go — or have not gone — to college. Many programs are now becoming available to meet their needs; but the Regents External Degree is unique in that it is truly "external."

It has no campus, and no requirement that you do any part of your study in a particular location. It does no teaching; instead, it accepts

credits from all accredited institutions of higher education. It even offers you the chance to earn a college degree without attending college, if you so desire. The Regents External Degree is based on the idea that what you know is more important than how you learned it.

DEGREE . . .

Since 1972 more than 15,000 people have earned Regents External Degrees and over 21,000 others are working toward that goal. The Regents now offer the following External Degrees:

- **Associate in Arts**
- **Associate in Science**
- **Associate in Science (Nursing)**
- **Associate in Applied Science (Nursing)**
- **Bachelor of Science (Nursing)**
- **Bachelor of Arts**
- **Bachelor of Science**
- **Bachelor of Science (Business)**

The requirements for each degree and the ways in which they can be met are determined by faculty and administrators from New York colleges and universities, who serve in their capacity as faculty members of The University of the State of New York.

Special examinations, called the Regents External Degree Examinations, have been developed to meet the requirements for Regents External Degrees. Other proficiency examinations may also be used.

Accreditation

In addition to its accreditation by the Board of Regents, the Regents External Degree is fully accredited by the Middle States Association of

Colleges and Schools, Commission on Higher Education. The associate and baccalaureate degrees in nursing are accredited also by the National League for Nursing. The Regents External Degree Program is a Servicemembers Opportunity College (SOC), a Navy Campus contract school, and also participates in several other programs for military personnel.

New York College Proficiency Examinations: What Are They?

College Proficiency Examinations offer you a chance to earn college credit, an external degree, or certain other advantages without attending college classes. This program was begun in 1963 to meet the needs of people who have acquired college-level knowledge, but in unconventional ways such as through job experience, courses taken in the military, or independent reading.

There are now 22 examinations in college subjects in the arts and sciences, education, nursing, criminal justice and secretarial science. Some 28 other tests, Regents External Degree Examinations, are available in nursing and business. All of these tests are developed and graded by faculty from colleges and universities in New York State, and grading standards are set by giving the tests to groups of college students.

You can take CPE and RED tests in New York State, across the nation, and even abroad. More information on testing is found in the "Examinations" section starting on page 30.

Some of the ways that College Proficiency Examinations can be used are: to earn college credit, to satisfy New York State teacher certification requirements, to meet requirements for a Regents External Degree, and to qualify for promotions, salary increases, or new jobs.

Most colleges and universities in New York State and a growing number in other states accept credits earned through College Proficiency and Regents External Degree Examinations. Over 273,000 credits have been granted for these examinations since 1963.

REGENTS CREDIT BANK

The credit evaluation and central recordkeeping service provided by the External Degree is available to anyone, whether or not they want to enroll in the Regents External Degree Program. For a fee of $125, any individual can register for the Regents Credit Bank and have all records of college-level work evaluated according to consistent academic standards set by Regents External Degree and College Proficiency Examination Program faculty members. Evaluations are given for a two-year period, and placed on a master transcript. Each time that you submit transcripts, you will receive a report showing the total amount of academic work you have completed. Copies of this comprehensive transcript will then be sent free of charge at your request to any institution or agency.

Many people have used the Regents Credit Bank service for a variety of educational, military and employment purposes. **The Credit Bank is *not* intended for those who enroll in an External Degree, since the same evaluation and transcript services are automatically provided to Degree enrollees.**

SOME THINGS YOU SHOULD KNOW ABOUT ALL EXTERNAL DEGREES

The Regents External Degree Program recognizes that people who want to earn college degrees have many different educational and career goals, and varying family and job responsibilities. The Regents External Degree offers a way to earn a college degree with the maximum amount of flexibility, to serve the needs of many different people.

When Dawn Logan found herself with sole responsibility for her two children, she knew she would have to return to school so that she could support her family. At age 40 she enrolled in the Helene Fuld School of Nursing in New York City and within a year became licensed as a Practical Nurse. She then decided to continue her education by working to qualify as a Registered Nurse. She learned of the Regents External Degree Program and was thrilled to discover she could earn her Associate in Science (nursing) degree through examination while continuing to work as an LPN. Dawn enrolled in the Associate in Science (nursing) degree program, completed all requirements through examination and within 10 months was awarded her degree. She has since become licensed and works as a Registered Nurse in the medical infirmary of Creedmoor State Hospital in Queens. Dawn completed the Regents External BS (Nursing) degree in June 1980 and is currently enrolled in the MSN program at Adelphi University.

For people who have already taken a considerable number of college courses in the past but have never completed a degree, the External Degree offers a chance to combine college credits already earned, and knowledge acquired in other ways — such as on the job, through noncredit courses or volunteer work — to earn a degree.

For others, who may not have done college work before, the External Degree offers a chance to earn recognition on the basis of their knowledge gained from experience and independent learning. The External Degree also means having a number of different options available for earning credit that range from attending classroom courses to studying completely on your own.

It is possible to earn any Regents External Degree entirely by examination. Most people, however, present course work taken at other accredited institutions of higher learning, approved courses or tests offered through business and industry or the U.S. military, or a combination of these means.

John C. Hagan runs a picklepacking plant in Colonial Beach, Virginia. He earned his Associate in Science and Bachelor of Arts degrees through the Regents External Degree Program in September 1979. Hagan has had two careers so far; professional theater design and direction, and industry. He designed the Colonial Beach plant, the largest of its kind in the lower Middle Atlantic States. Married, with three children, Hagan says the Regents External Degree Program has helped him pull together his career.

Anyone can enroll in the Regents External Degree Program. It does not matter how old you are or where you live, in New York or around the world. You may study and meet requirements at your own pace.

Applicants to the Regents External Degree Program who have earned a high school diploma or its equivalent or have passed a college course or college-level proficiency examination are admitted as regular students. All others are admitted as special students. Special students may achieve regular status following admission to the Program.

PROGRAM ADVISORS

A program advisor is assigned to every student who enrolls in the Regents External Degrees. Program advisors assist students who need help planning their studies, and can be contacted by mail, telephone, or in person at the Albany office. New York State residents, whether enrolled or not, can also receive assistance from any one of 175 volunteer advisors located in public libraries, two- and four-year colleges, YWCA's, campus-based nursing programs and other educational institutions across the State. A list of volunteer advisors is available upon request from the Program office. Program faculty can also be consulted by enrolled students.

Degree Programs

THE ASSOCIATE IN ARTS DEGREE

This degree is comparable in its content to a liberal arts degree offered at a two-year or community college. It is made up of 60 hours of course work or its equivalent, with at least 48 hours in the liberal arts, including a distribution of credits among these three areas:

- **humanities**
- **social sciences**
- **natural sciences/mathematics**

The remaining credits are electives which can be earned in any college-level subject.

You can meet the requirements for this degree by any combination of college courses, proficiency examinations, military education courses, noncollegiate sponsored courses, and "special assessment." (These methods are explained in more detail in the section of this booklet called "How You Can Earn Credit Toward a Degree.") The requirements can be met in any order that you wish, and you can take as long as you want to finish the degree.

THE ASSOCIATE IN SCIENCE DEGREE

This degree is very similar in content to the Associate in Arts degree, except that one-half of

the 60 credit-hour total must be earned in the liberal arts, while the remaining half may be in any elective area of college-level study. The 30 credits in the liberal arts must include a distribution among the three broad areas of the humanities, the social sciences, and the natural sciences or mathematics.

As with the other Regents External Degrees, the requirements for the Associate in Science degree can be met in a variety of ways, including proficiency examinations, college courses, military courses, noncollegiate sponsored courses, special assessment, or any combination of these.

The Associate in Science degree is designed especially for those whose interests or educational backgrounds lie in technical, professional, or occupational subjects. If you wish to develop a concentration in a specific subject area, especially one that is career-related, you can do so by planning your selection of courses within the flexible structure of the A.S. degree. The degree requirements themselves specify no "major."

There is no time limit for completing the Associate in Science degree, and no particular order in which you must meet the requirements.

THE ASSOCIATE DEGREES IN NURSING

The Regents External Degree Program offers two nursing degrees on the associate level: the Associate in Science, and the Associate in Applied Science. Both degrees are comparable in content to typical two-year nursing degree programs offered by colleges. Most people working toward the A.S. or A.A.S. degree in nursing already have a background in some form of health care service, as an LPN, LVN, or RN (graduate of a hospital diploma school), a corpsman or a nursing attendant, for example.

While a nursing background is not mandatory, those with little or no experience in nursing are advised to pursue a more conventional program. The Regents External Degrees, as an assessment program, offer *no* instruction or supervised clini-

cal experience. Students must plan their own study schedule and request materials as they need them.

In order to earn an A.S. or A.A.S. nursing degree you must fulfill the requirements in two components: general education and nursing. The Nursing Component in these two degrees is identical; the difference between them is in the content of the General Education Component.

General Education Component

Associate in Science (Nursing)

This requires 30 semester hours, **all** of which must be in the liberal arts and sciences, including a specified distribution among the following areas:

- **humanities**
- **social sciences**
- **natural sciences/mathematics**

Associate in Applied Science (Nursing)

This requires at least ten one-semester courses or their equivalent, including a specified distribution among the humanities, social sciences, and mathematics/natural sciences. The rest may be in any subject **except** nursing.

The General Education requirement in both of the nursing degrees may be met by any combination of college courses, proficiency examinations, military education courses, noncollegiate sponsored courses, or special assessment.

Nursing Component

The knowledge required in this component is divided into four areas: nursing health care, commonalities in nursing care, differences in nursing care, and occupational strategy. This knowledge base is comparable to that expected of a student in a conventional collegiate associate degree program in nursing, although it is organized differently.

Seven objective examinations covering these four areas are required. Once you have success-

fully completed these written tests, you also must pass a clinical performance examination in a hospital setting. This 2½-day examination tests your abilities in planning, implementing, and evaluating nursing care for several different patients.

Certain combinations of college courses can be substituted for the examinations in the four nursing areas, if the following criteria are met:

- Courses must cover content equivalent to that included in the examination.
- Courses must have a grade of "C" or better.
- Courses must have been taken within the 10-year period prior to enrolling in the External Degree, at an accredited college offering a degree in nursing.

Diploma school and LPN courses cannot be counted for credit toward the Associate degrees in nursing because they do not have collegiate credit. Every nursing candidate without exception must take the Clinical Performance in Nursing Examination. This examination can be taken only three times.

A graduate of the External Degree program in nursing has met the educational eligibility requirement for the New York State registered nurse licensure examination. RED nursing graduates currently are eligible for licensure in at least 45 states. Candidates from outside New York State should consult the State Boards of Nursing for regulations in their states since some states review graduates on an individual basis. The Regents External Associate Degrees in nursing are fully registered by the New York State Education Department Division of Nursing Education, and are accredited by the National League for Nursing.

The Regents External Degree Program has no official branches or agents in other states. Nor does the Program endorse the use of particular study groups or organizations that claim to prepare candidates for examinations or for the external degree program.

BACHELOR OF SCIENCE (NURSING) DEGREE

The Bachelor of Science (Nursing) External Degree is comparable in content to a four-year, on-campus nursing program. The program does *not* require previous completion of an associate degree in nursing or a diploma program, but candidates with such backgrounds probably will have a considerable advantage over those with more limited experience in nursing. Although anyone may enroll, those with *no* nursing background are advised to pursue a more conventional nursing program.

The Bachelor of Science (Nursing) Degree is fully approved by the New York State Education Department and is fully accredited by the National League for Nursing (NLN). NLN accreditation was received in September 1981 but is retroactive and applies to graduates since September 1979 when the Bachelor of Science (Nursing) Degree program was completed.

To earn the BS (Nursing), candidates must satisfy the requirements in both general education and nursing components as described below.

General Education Component

The general education component consists of 72 semester hours distributed among the humanities, social sciences, natural sciences/mathematics and unrestricted electives. These requirements may be met by any combination of college courses, proficiency examinations, military education courses, noncollegiate sponsored courses, or special assessment. Course credits may be applied to the general education component regardless of when they are earned. General education requirements may be met prior to or concurrently with the nursing component requirements.

Nursing Component

The knowledge and competencies required in the nursing component are divided into the fol-

lowing areas: Health Restoration, Health Support, Professional Strategies, Clinical Performance, Health Assessment and Teaching Performance, and Professional Performance. Although the nursing content is comparable to that which a student learns in an on-campus collegiate baccalaureate nursing program, it is organized differently and provides maximum flexibility and self-pacing.

Five written examinations covering Health Restoration, Health Support, and Professional Strategies are required. To complete the BS (Nursing) degree program you must also take three performance examinations. The Clinical Performance, Health Assessment and Teaching Performance and Professional Performance examinations are described in the "Examination Descriptions" section of the booklet. Candidates may take the Clinical Performance Examination after completion of the Health Restoration requirement. The Professional Performance Examination may not be taken until all other nursing component requirements have been met. Candidates must be enrolled to be eligible for the performance examinations. Performance examinations can only be taken three times.

Combinations of college courses may be used to substitute for the written nursing examinations, and for the Health Assessment and Teaching Performance Examination, the Clinical Performance and the Professional Performance examinations must be taken by *all* candidates. No exceptions will be made.

In order to waive BS (Nursing) examinations, nursing courses must meet the following conditions:

- must cover content comparable to the examination for which waiver is sought.
- must have a grade of "C" or better.
- must have been taken at an accredited college offering a baccalaureate degree in nursing within five years prior to enrolling in the External Degree.

Diploma and associate degree nursing courses cannot be counted for credit because they are not baccalaureate level.

THE BACHELOR OF ARTS DEGREE

The Bachelor of Arts External Degree is comparable to four-year degree programs in the arts and sciences offered on college campuses.

You may choose between two program options for the B.A. degree. The liberal studies option offers you the chance to take a broad program of study in the liberal arts without concentrating in any one subject. The second option is a B.A. degree with a concentration, for students who want to specialize in one subject area in the liberal arts and sciences.

Of the total 120 credit hours required for the Bachelor of Arts degree with either option, at least 90 hours must be in the arts and sciences. Included in this must be a distribution of credits among these three areas: the humanities, the social sciences, and the natural sciences or mathematics. A certain number of your credit hours must also be on the intermediate and advanced levels.

If you choose to concentrate in a laboratory science (physics, biology, chemistry, or geology), you will be expected to show evidence of appropriate laboratory experience.

If you already have an Associate in Arts or Associate in Science degree, the credits which you earned toward that degree will be accepted toward the Bachelor of Arts degree.

The requirements for the B.A. degree can be met through college courses, recognized proficiency examinations, military education courses, noncollegiate sponsored courses, special asessment, or a combination of these means.

THE BACHELOR OF SCIENCE DEGREE

This degree is similar in content to the Regents External Bachelor of Arts degree, except

that a minimum of one-half of the total 120 credit hours must be earned in the liberal arts and sciences; the remaining 60 credits may be earned in any college subject.

In the Bachelor of Science program, as in the Bachelor of Arts, you may choose between the liberal studies option and the designation of a subject concentration. If you choose the liberal studies option you may select a broad program of study in the liberal arts and sciences; the B.S. degree with a concentration is designed for those who specialize in one liberal arts or science subject. In both options, it is possible to apply up to 60 credits in a professional or occupational field by arranging your electives in this way.

William Harms, a Lt. Col. in the Air Force, had accumulated 123 credits through military courses and attendance at various colleges across the country. Yet, he not only lacked a bachelor's degree but was told he would need 16 more credits "in residence" before he could earn his degree. By enrolling in the Regents External Degree Program, he was able to earn a Bachelor of Science degree within 10 months without taking additional courses. Lt. Col. Harms simultaneously enrolled in a master's program and was subsequently awarded his Master's Degree in Behavioral Science from the State University of New York College at Plattsburgh. He is currently stationed at Barksdale Air Force Base, Louisiana and is senior controller for the 8th Air Force.

The distribution requirement for the Regents External B.S. degree is similar to that for the B.A.: that is, a certain number of credits are required in the humanities, the social sciences, and the natural sciences or mathematics. A proportion of your credits must also be earned on the intermediate and advanced levels.

If you already have an Associate in Arts or Associate in Science degree, the credits which you earned toward that degree will be accepted toward the Bachelor of Science.

As with the B.A., the requirements for the B.S. degree can be met by college courses, proficiency examinations, military education courses, noncollegiate sponsored courses, or special assessment.

THE BACHELOR OF SCIENCE DEGREE (BUSINESS)

There are two options within the Bachelor of Science (Business) Degree program: the General Business Option and the Subject Concentration Option.

The General Business Option requires work in several business subject areas but does not require a concentration in any one area. It is structured in terms of credits.

The Subject Concentration Option requires a candidate to establish a concentration (or "major") in one of five major business subjects: accounting, finance, marketing, operations management, or management of human resources. This second business option is not structured in terms of credits; it is based on levels of achievement that are measured by specially designed Regents External Degree Examiantions in business.

General Business Option

The B.S. (Business) degree with a General Business Option is comparable in content to general business degree programs typically offered by four-year colleges and universities. Candidates for the General Business degree must demonstrate competence in the major areas of business and present a suitably broad background in the liberal arts.

The degree consists of 120 credits and is divided into a general education component and a business component:

General Education Component. You must earn 63 credits in General Education. Of these, 45 must be in the arts and sciences with a distribution in the humanities and the social sciences. The remaining 18 credits may be earned in any field of collegiate study, including business.

Business Component. You must earn 57 credits in business, including some at the advanced level, to satisfy the business component. Some work in each of the following areas is required: accounting, finance, management of human resources, marketing, operations management, business policy, economics, mathematics and statistics.

All requirements for the degree can be met through college courses, recognized proficiency examinations, military education courses, special assessment, noncollegiate sponsored courses, or a combination of these means. Course work or examinations applied to the business component, except in areas of economics or mathematics, must have been completed since September 1960. All business courses must carry grades of at least "C" (or "Pass"). Courses or examinations with grades of "D" (or better) can be used toward the general education component, but an overall "C" average is required for graduation.

Subject Concentration Option

The B.S. (Business) degree with a subject area concentration is the equivalent of a four-year degree in business on a college campus. You can choose to concentrate in accounting, finance, management of human resources, marketing or operations management. There are two parts to the degree which every candidate must com-

plete: the General Education Component, and the Business Component.

General Education Component. You must complete at least ten one-semester courses or their equivalent, including a distribution among the following areas:

- **humanities**
- **social sciences**

The rest of the ten courses can be in any liberal arts subjects that are not business related.

You can also meet this requirement by passing five proficiency examinations or by military education courses and noncollegiate sponsored courses in appropriate subjects.

Business Component. In the business or "major" component there is a series of special Regents External Degree Examinations in each of five areas of business skills: accounting, finance, management of human resources, marketing, and operations management. You will be expected to pass three examinations on graduated levels of difficulty in the area in which you choose to concentrate. In addition, you must take some examinations in each of the other four areas. If you earn a passing grade on one of the upper level examinations in any of the subject areas, you automatically waive the lower level examination(s) in that area.

College courses, noncollegiate sponsored courses and military education courses which cover the same content can be used in place of most of the business examinations. Business courses, except those in economics or mathematics, must have been taken since September 1960, and you must have earned at least a "C" (or "Pass") grade in them.

You do not have to meet the requirements for these two components in any particular order.

Graduates of the B.S. (Business) program with a concentration in accounting are eligible to sit

for the Certified Public Accountancy Examiantion in New York State. The Regents External B.S. degree program in business is a member of the American Assembly of Collegiate Schools of Business.

Want to know more about Regents External Degrees? Read our complete Program Catalog. If you don't have a copy, you can order it free of charge by simply filling out the request form on the inside back cover of this brochure.

How You Can Earn Credit Toward A Degree

There are six different approaches to earning credit for a Regents External Degree:

1. College courses, taken for credit through an accredited college or university.
2. Proficiency examinations.
3. Military education programs.
4. Special assessment of knowledge or performance skills which may not be tested by existing proficiency examinations.
5. Courses offered by nonacademic organizations, such as business, industry, government agencies, police academies, or volunteer organizations, which have been evaluated in terms of college credit.
6. Federal Aviation Administration (FAA) or Civil Aeronautics Administration (CAA) Airman Certificates.

You may choose any one or more of these approaches to meet the requirements for the Associate in Arts, Associate in Science, Bachelor of Arts, Bachelor of Science, or Bachelor of Science

in Business (General Business) degrees. You may also use these methods to satisfy the general education component of the nursing or business (subject concentration) degrees. The specially designed Regents External Degree Examinations are generally used to fulfill the requirements for the professional components of the nursing and business (subject concentration) degrees; however, college courses will be accepted where they are appropriate.

COLLEGE COURSES

The Regents External Degree Program accepts credits earned in classroom study or by correspondence from all accredited colleges and universities. You must maintain a "C" average overall for the Regents External Degree. In the general education components of the business and nursing degrees, and in the A.A., A.S., B.A., and B.S. programs, grades of "D" in individual courses are accepted as long as they are balanced by "A"s or "B"s. For the business and nursing components of those degrees, only courses in which you earned a "C" grade or better are acceptable.

PROFICIENCY EXAMINATIONS

New York College Proficiency Examinations (CPEs) and Regents External Degree Examinations (REDEs)

These examinations are offered by The University of the State of New York in more than 45 subjects. They are described in detail in the section called "College Proficiency and Regents External Degree Examinations," beginning on page 30.

These examinations are graded either Pass-Fail, on a standard score (numerical) basis, or on a letter grade basis. The minimum grades which

are acceptable toward a Regents External Degree are:

Standard Score:	45
Pass-Fail:	P
Letter Grade:	C or D, depending on the particular degree requirement being met.

Most tests are given six times a year in New York and across the nation. **Note:** Outside New York State, these tests are known as American College Testing Proficiency Examination Program (ACT PEP) tests.

College-Level Examination Program (CLEP)

CLEP is a testing program of the College Entrance Examination Board. These tests are of two types: General Examinations and Subject Examinations.

The General Examinations are comprehensive tests in five basic areas of liberal arts: English Composition, Humanities, Mathematics, Natural Sciences, and Social Sciences/History. The CLEP Subject Examinations are tests of achievement in college subjects; some cover material studied in a full-year course, and others are limited to the content of a one-semester course.

On most Subject Examinations you must earn a score of at least 47 to receive credit toward a Regents External Degree.

College Entrance Examination Board Advanced Placement Examinations (AP)

These examinations are offered once a year by special arrangement through high schools in 13 different college subjects. They are graded on a five-point scale, from a low of 1 to a high of 5; in order to receive External Degree credit you must have a score of at least 3.

COLLEGE-LEVEL EXAMINATION PROGRAM
(GENERAL EXAMINATIONS)

Examination Title	Minimum Acceptable Total Score: Prior to Fall 1978 (60 minute version)	Minimum Acceptable Total Score: After Fall 1978 (90 minute version)	Semester Hours of Credit	Level of Credit
English Composition	427	530	3	Elementary (EL)
Humanities	422	421	6	Elementary (EL)
Mathematics	424*	421	6	Elementary (EL)
Natural Sciences	422	421	6	Elementary (EL)
Social Sciences-History	422	421	6	Elementary (EL)

*The cut-off score for the CLEP General Examination in Mathematics taken prior to February 1973 is 412.

Graduate Record Examination Advanced Tests (GREs)

These comprehensive examinations are offered in 20 different college subjects. Credits for the GRE Advanced Tests are used primarily to establish a concentration in the Bachelor of Arts and Bachelor of Science external degrees, although they may be applied to any of the Regents External Degrees. Their content is equivalent to that of a college major in the subject. They are administered throughout the United States five times per year by the Educational Testing Service. Minimum acceptable scores on these examinations vary with the subject and the year taken, and are available from the Program office.

Defense Activity for Non-Traditional Educational Support (DANTES) Tests (formerly United States Armed Forces Institute)

Now part of the DANTES program to assist military personnel to continue their education, DANTES/USAFI examinations can be used to fulfill all requirements of the A.A. and A.S. degrees, and certain B.A., B.S., business, and nursing degree requirements. These examinations are offered only to military personnel through the base education office.

The minimum acceptable scores on each type of DANTES/USAFI test are listed below.

General Education Development — College-Level Examinations:

	Standard Score	Credit
Expression	**55**	**3**
Literary Materials	**57**	**6**
Natural Sciences	**61**	**6**
Social Sciences	**60**	**6**

Subject Standardized Tests: a rating of 20 or the minimum passing scores on current versions of these tests

End-of-Course Tests: a rating of either satisfactory (S) or with distinction (D)

Subject Examinations: a rating of satisfactory (S)

MILITARY EDUCATION PROGRAMS

Military courses offered by all services, Army enlisted and warrant officer military occupational specialties, and Navy enlisted ratings, which contain college-level work and have been evaluated by the Office on Educational Credit (formerly the Commission on Accreditation of Service Experiences) of the American Council on Education can be applied toward an External Degree. That office evaluates many military education programs and gives credit recommendations which are recognized by the Regents External Degree Program. The recommendations are contained in the **Guide to the Evaluation of Educational Experiences in the Armed Services** which is available at your base education office and at many libraries. In addition, course work completed through the **Community College of the Air Force (CCAF)** can be applied toward Regents External Degrees.

The Regents External Degree Program is a Servicemembers Opportunity College (SOC) and a founding member of the Servicemembers Opportunity College Associate Degree (SOCAD) program. It is also a Navy Campus contract-for-degree college.

SPECIAL ASSESSMENT

Special Assessment is a way of evaluating knowledge in college subject areas where profi-

ciency tests do not exist or are not appropriate. It does not waive any specific degree requirements, but does provide another way of meeting them.

In Special Assessment, a faculty panel designs and conducts an individualized examination after consultation with the candidate; it may be an oral, a written or a performance examination, or may use a combination of these evaluative techniques. The amount of credit given for a Special Assessment will vary with the learning experience which is measured.

Although Special Assessment can be used to earn credit toward most degree requirements, it does not apply to certain business or nursing degree requirements.

COURSES OFFERED BY NONCOLLEGIATE ORGANIZATIONS

Many businesses, industries, police academies, government agencies, professional and volunteer organizations offer inservice training and educational courses for their employees or members. Those which have been evaluated by the New York State Education Department's Office of Noncollegiate Sponsored Instruction in its **Guide to Educational Programs in Noncollegiate Organizations**, or by the Office on Educational Credit of the American Council on Education, are recognized for credit toward a Regents External Degree. Over 2,000 courses have been evaluated to date. They include programs such as those offered by the American Institute of Banking, Life Office Management Association, and the New York State Police Academy. To find out how noncollegiate courses can be applied toward Regents External Degrees, write the RED office.

What It Costs

FEES

The tuition charges of the Regents External Degree Program cover evaluation of independent study by examination, analysis of student records, advisement on academic programs available, and the provision of study guides and bibliographical aids. These costs are:

Enrollment	**$125**
Annual records maintenance	**$50–$75**
Graduation	**$25**

These costs are paid directly to the Regents External Degree Program.

There is, of course, a charge for each proficiency examination you take, which you pay directly to the agency administering the test. Specific costs of Regents External Degree and College Proficiency Examinations administered in New York are included in the test descriptions beginning on page 33, and they are generally between $25 and $75. If you choose to meet degree requirements by taking college courses, you must also figure tuition charges into the cost of your degree. A charge of $300 covers each Special Assessment. The cost of the Clinical Performance in Nursing examination is $500*. The Health Assessment and Teaching Performance examination fee is $375*, and the cost of the Professional Performance examination is $400.*

If you take longer than one year to complete the degree, you will be assessed annually for maintenance of your records until your graduation.

Although the actual cost of earning a Regents External Degree varies according to the ways in which you choose to earn credits, the average cost of a degree taken entirely by examination is between $450 and $1,900. If you submit college

* Where available outside of New York State, the cost of these examinations may be slightly higher.

courses already taken, the cost of completing your degree may be considerably less.

FINANCIAL AID

Financial assistance is available to qualified students enrolled in the Regents External Degree Program.

—Basic Educational Opportunity Grants (BEOG) are awarded directly by the Federal government on the basis of financial need. Regents External Degree candidates pursuing full-time or half-time programs of study are eligible to apply.

—V.A. Benefits can be used by eligible veterans to cover Regents External Degree administrative fees and New York College Proficiency and Regents External Degree Examination fees.

—Tuition Assistance Program (TAP) awards are available to New York State residents who are pursuing a full-time program of study and may be used to cover tuition and Regents External administrative and examination fees.

—Regents External Degree candidates may be eligible for Guaranteed Student Loans and other federally guaranteed loan programs.

For further information write to the RED Program's Financial Aid Officer at the address on the inside back cover.

College Proficiency and Regents External Degree Examinations

New York College Proficiency and Regents External Degree Examinations measure college-level knowledge, and may be used in similar ways. Most colleges and universities in New York State, and a growing number in other states, give credit or waive course requirements for passing scores on these examinations. However, since each institution or department within an institution sets its own credit policies, you should check with the college you are attending, or want to attend, before you take an examination. The Regents External Degree, of course, accepts passing grades on CPEs and REDEs toward External Degree requirements. Another frequent use of these examinations is to meet New York State teacher certification requirements.

The University of the State of New York reserves the right to report grades or scores for College Proficiency and Regents External Degree Examinations only to those institutions or agencies, which, in its opinion, will use the results for a valid purpose.

College Proficiency Examinations test knowledge which is equivalent to the content of one or more semester courses in that subject on a college campus. They are available in 22 specific subjects in the arts, the sciences, education, nursing, criminal justice, and secretarial science.

Regents External Degree Examinations, which are given in the fields of nursing and business, are designed to correspond to particular levels of a person's academic preparation, and not necessarily to the subject matter of a specific college course.

Taking the Examinations—In and Out of New York State

Most College Proficiency and Regents External Degree Examinations are given six times a year. Anyone can take a CPE or REDE since there are no requirements or prerequisites. You can also take examinations over again if you wish. An official transcript of your test results can be sent to any institution or agency at your written request.

In New York State examinations are given at about a dozen testing centers throughout the State. Exact testing dates and a list of test locations are included on the application form. The deadline for applications is about five weeks before each testing period. Grade reports are sent to candidates within 90 days of the test administration, and usually sooner. A fee is charged for each examination. These fees are listed with the examination descriptions in this booklet. Test applications are available from the Program office.

Outside of New York State most College Proficiency and Regents External Degree Examinations are administered by the American College Testing Program (ACT) at test centers throughout the United States, and at military installations around the world (through DANTES). Outside New York, CPE and REDE tests are known as American College Testing Proficiency Examination Program (ACT PEP) tests. People interested in taking tests outside of New York should write directly to ACT at the following address for information on testing dates, locations, and fees:

Coordinator, ACT PEP
American College Testing Program
P.O. Box 168
Iowa City, Iowa 52243

Aids to Preparing for the Examinations

The examination descriptions which follow are brief summaries of the content of the tests. Complete content outlines and study aids are also available to help you prepare for the tests. A "Study Suggestions" brochure, which contains information on preparation, study methods, correcting study problems, resources, reviewing and self-testing, also is available. If you plan to take CPE or RED tests in New York or are enrolled in a Regents External Degree, these materials are available free of charge from the CPE-RED Program office. If you plan to take tests outside New York, you can obtain these materials by writing to the American College Testing Program at the address given on page 31 on this booklet.

The Program office **does not endorse or evaluate any other** home study materials or courses that are advertised by others as preparation for New York's examinations. You should, however, take advantage of the resources of your local libraries to prepare for the tests.

Using the Examinations for Teacher Certification

You can use College Proficiency and Regents External Degree Examinations to meet certain requirements for New York State teacher certification. However, you should understand that a person must have at least a baccalaureate degree in order to obtain provisional New York State teacher certification. There are some requirements for which proficiency examinations cannot be used, so be sure to check with the Division of Teacher Education and Certification in the State Education Department in Albany, the Board of Examiners of the New York City Board of Education, or the teacher certification agency in the state in which you want to teach, before you take any examinations for this purpose.

Examination Descriptions

Each of the College Proficiency and Regents External Degree Examinations is designed to test both the candidate's knowledge of facts and terminology and the ability to apply or interpret the facts effectively.

Examination fees listed on the following pages apply only to tests taken in New York State. If you plan to take CPE or REDE tests outside New York, write directly to the American College Testing Program for information on test fees. Please note that some of these examinations are given only in New York.

ARTS AND SCIENCES

Afro-American History **6 credits** **$30**

CPE Based on material normally taught in an introductory two-semester sequence of courses in Afro-American history. Measures knowledge and understanding of the history of black Americans during the periods of 1500–1865 (beginning of slavery through the Civil War), 1865–1909 (reconstruction and its aftermath), and 1909–1968 (the beginning of the twentieth century through the Civil Rights Era).

American History* **6 credits** **$30**

CPE Tests knowledge of historical facts and their significance in the history of America from the colonial period to the present. Instead of a chronological approach, emphasis is on major political, social, and economic development in history.

Anatomy and Physiology **6 credits** **$30**

CPE Measures knowledge equivalent to a one-year introductory college-level course. Assumes familiarity with basic biological terminology

*Administered only in New York State.

and with concepts such as basic cell structure and function. Focuses on integration of anatomical and physiological factors involved in the functioning of major body systems, with heavy emphasis on systems which maintain, integrate and control body functions.

Applied Music*
Minor: 2 credits; Major: 4 credits **$25**

CPE An evaluation of the candidate's performance on a musical instrument or in voice. A panel of college instructors of music evaluate the candidate in each of three areas: repertory; technique; and sight reading. The evaluation may be conducted at either a major (4 credits) or minor (2 credits) level.

College Composition* **3 credits** **$25**

CPE The examination measures the candidate's ability to use standard written English in a composition demonstrating sound mechanics, structure, and style, as well as effectively developed content. This test is *not* based on a knowledge of literature.

Earth Science **6 credits** **$30**

CPE Based on a one-year introductory course. Emphasizes three main areas: Earth and the Universe, The Solid Earth—Past and Present, The Atmosphere and the Oceans, and their interrelationships. Man's interaction with the earth, the atmosphere, and the oceans will be included. Ability to read charts, manipulate numerical data, and understand the operation of scientific instruments is also required.

Freshman English **6 credits** **$30**

CPE Tests knowledge and understanding of literature and ability to write a good composition. A list of specific works in the major genres (short story, novel, poetry, drama, and the essay) is provided; familiarity with the elements of each genre, as well as with organiza-

*Administered only in New York State.

tion, development, and grammatical structure in writing is expected.

Shakespeare **3 credits** **$25**

CPE Tests for a thorough understanding of representative comedies, histories, and tragedies, and for knowledge of common themes in Shakespeare's work. Familiarity with the historical background of the plays, the conventions of the Elizabethan theater, and the dramatic and poetic elements of the drama is necessary.

CRIMINAL JUSTICE

Introduction to Criminal Justice
3 credits **$25**

CPE Contains material typically covered in a one-semester introductory college course. Focuses on the role of the police, courts, and corrections. Emphasizes the historical and philosophical approach to the relationship between components of the criminal justice system. Also tests for basic knowledge of terminology, classifications, trends and theories.

Criminal Investigation **3 credits** **$25**

CPE Consists of material typically covered in a one-semester college course. Assumes basic understanding of investigative methods and techniques.

SECRETARIAL SCIENCE

The CPEs in **Introductory Typewriting** and **Intermediate Typewriting** are equivalent to the first and second semester college courses, respectively. These tests are usually administered at different times and locations than the other CPEs.

Introductory Typewriting* **3 credits** **$25**

CPE Tests for: speed and accuracy in straight copy typing; the ability to produce products which are neat, correct, and arranged in proper format, including a tabulation, rough draft manuscript, memorandum, and letters.

Intermediate Typewriting* **3 credits** **$25**

CPE Tests for the same typing skills with similar products as in the Introductory Typewriting examination, but on the intermediate level. (It is recommended that candidates who pass Intermediate Typewriting also be granted credit for Introductory Typewriting if they do not already have credit for Introductory Typewriting.)

EDUCATION

Educational Psychology **3 credits** **$25**

CPE Samples the information conveyed in an introductory course including development; learning and instruction; social, cultural, and environmental factors; and educational measurement.

History of American Education **3 credits** **$25**

CPE Designed to test the individual's knowledge of the important events and developments in American education, and the influence of these events and developments on contemporary policy and practice. Relationship between education and other aspects of the society; intellectual assumptions that condition educational policy and practice.

Reading Instruction in the Elementary School **6 credits** **$30**

CPE Tests the candidate's knowledge of key terms, concepts, and methods associated with reading instruction in the elementary school classroom. The following areas are covered: assessment, goal setting, materials and methodologies, instruction, evaluation, parental role, school support.

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*Administered only in New York State.

Two examinations are offered by the College Proficiency Examination Program which are designed to satisfy reading content area requirements in the new reading teacher certification area: **Corrective and Remedial Instruction in Reading** and **Diagnosis and Remediation of Reading Problems.** The New York State Board of Regents issued these new requirements for certification in reading in 1977. Credit earned through these two tests may be applied toward meeting specific provisional or permanent certification requirements. For more information on teacher certification requirements for reading teachers, write to: Office of Teacher Certification, New York State Education Department, Cultural Education Center, Albany, New York 12230.

Corrective and Remedial Instruction in Reading **9 credits (graduate)** **$35**

CPE Measures knowledge of all aspects of teaching reading from primary grades through secondary school. Tests general information on the teaching of reading as well as material specific to corrective and remedial instruction.

Diagnosis and Remediation of Reading Problems* **6 credits (graduate)** **$30**

CPE Assesses ability to score diagnostic tests and interpret diagnostic data. Measures ability to diagnose reading problems based on a variety of data, to plan an instructional program, and to make preparations to implement that program.

*Administered only in New York State.

BUSINESS

These examinations are designed to measure competence on three graduated levels of difficulty in each subject area. Level I is roughly equivalent to one or more introductory courses in the subject. On Level II, which is comparable to intermediate courses or a minor in the field, new subject matter is introduced. In general, Level III examinations deal with the same body of material as Level II, but in much greater depth; the knowledge required on Level III is that of a student graduating with a major in the specified field. Each level assumes knowledge of the material covered on the lower level(s). These tests are designed primarily for students in the Regents External Bachelor of Science (business) Degree Program, although they can also be used to earn college credit elsewhere.

Accounting (Level I) **6 credits** **$35**

REDE Requires an understanding of accounting concepts, principles, and procedures, and the ability to use appropriate techniques in recording, analyzing, and summarizing financial data, and to interpret and report financial results.

Accounting (Level II) **9 credits** **$100**

REDE Tests on subject matter usually found in two courses in intermediate or advanced accounting and one course in cost accounting. The test covers theory and special problems related to these areas.

Accounting (Level III) **12 credits**

REDE Requires the ability to deal effectively through essays and problems with the following areas: tax, law, cost, auditing, and advanced theory. The three parts may be taken separately, and in any order; however, all three are needed to fulfill this Regents External Degree requirement.

Area I:	Business Law and Federal Income Taxation	**$100**
Area II:	Auditing and Cost Analysis	**$100**
Area III:	Advanced Theory and Special Problems	**$100**

Finance (Level I) 9 credits $35

REDE Measures knowledge of the areas of corporation finance and money and banking. Questions on money and banking require an analytical as well as a descriptive knowledge of the area, and questions in both areas assume an understanding of the principles of micro-economics and macro-economics.

Finance (Level II) 9 credits $100

REDE Measures knowledge of the following areas: advanced corporation finance, security analysis and portfolio management, and financial institutions and markets. Factual knowledge must be applied to problems in given situations.

Finance (Level III) 12 credits $200

REDE Focuses on problem situations in the areas of advanced corporation management, financial institutions and markets, and security analysis and portfolio management.

Management of Human Resources (Level I) 6 credits $35

REDE Measures knowledge of individual and group behavior, organization dynamics, the functions of management, and the development of management thought. It tests for a knowledge of facts, terminology, and theories which are basic to the study of human relations.

Management of Human Resources (Level II) 9 credits $100

REDE Measures knowledge of the following areas: management theories as they relate to management practice; the functions of management; individual and group behavior;

and organization dynamics. Contains material which is typically covered in such courses as Management Behavior, Organization Theory, Group Behavior, Industrial Psychology.

Management of Human Resources (Level III) 12 credits $200

REDE Emphasizes application of knowledge in the following broad areas; evolution of management thought; functions of management; individual and group behavior; and organization dyanmics.

Marketing (Level I) 3 credits $35

REDE Tests a knowledge of the principles and terminology of marketing (not salesmanship or advertising). Topics covered include marketing management and analysis, products, pricing, promotion, distribution, and legal and social issues.

Marketing (Level II) 9 credits $100

REDE Includes questions from the following content areas; marketing research, marketing communications, and distribution. Tests the ability to incorporate situational content rather than to deal exclusively with factual material.

Marketing (Level III) 12 credits $200

REDE Deals with the economic, cultural, psychological, and social characteristics of industrial and consumer markets. Areas included in marketing management are: new product planning, product policy, pricing and the law, advertising, personal selling, inventory management, and retailing. Emphasis is on interrelationships among these factors. Candidates must analyze problems and suggest courses of action which can be justified in light of marketing strategy.

Operations Management (Level I) 9 credits $35

REDE Measures knowledge in the areas of production management and management science,

including questions involving an elementary understanding of vectors and matrices, integral and differential calculus, and descriptive and inferential statistics.

Operations Management (Level II)
9 credits $100

REDE Requires a sophisticated understanding of the concepts and techniques of operations management, and an ability to solve problems typically encountered in the field. A conceptual and practical understanding of the applications and limitations of frequently used analytic techniques is expected.

Operations Management (Level III)
12 credits $200

REDE Tests for an advanced-level understanding of concepts and an ability to analyze multidimensional problems in operations management.

Business Environment and Strategy
6 credits $100

REDE Tests for subject matter normally covered in two or three advanced-level courses dealing with business and society, business policy, and/or business strategy. Questions deal with the manager and the environment, formulation of corporate policy and strategy, and the application and integration of facts from these two areas.

NURSING

There are differences in content, level, and approach to subject matter, between the CPEs in nursing and the REDEs in nursing. Regents External **Associate and Baccalaureate Nursing** Degrees candidates should **not** take the CPEs in nursing. **Only** appropriate level RED nursing tests can be used to meet the nursing component requirements of External Degrees in Nursing.

CPEs IN NURSING

Adults Nursing **8 credits** **$30**
(formerly Medical-Surgical Nursing)

CPE Deals with the health of adults and with alterations seen among adults on the wellness-illness continuum. Measures the ability to assess, identify problems, plan, intervene, and evaluate the nursing action. Requires knowledge of regulatory response mechanisms, response to stressors, and physiological dysfunctions among adults. This examination is at the baccalaureate degree level. *Not for Regents External Associate or Baccalaureate Nursing Degree candidates.*

Fundamentals of Nursing **10 credits** **$30**

CPE Tests knowledge of nursing process, legal limitations on basic practice of nursing, and application of principles to a variety of nursing situations. Covers nursing diagnosis, assessing and meeting basic physiological and psychosocial needs of patients, nursing intervention including dependent and independent nursing actions. This examination is at the associate degree level. *Not for Regents External Associate or Baccalaureate Nursing Degree candidates.*

Maternal and Child Nursing, Associate Degree Level **6 credits** **$30**

CPE Measures knowledge and application of principles in the nursing care of parents and children. Covers antepartal, intrapartal, postpartal and newborn periods, plus the development and care of the child from infancy through adolescence. This examination is at the associate degree level. *Not for Regents External Associate or Baccalaureate Nursing Degree candidates.*

Maternal and Child Nursing, Baccalaureate Level **8 credits** **$30**

CPE Measures knowledge of maternal and child nursing equivalent to that of a student on the baccalaureate level. Subjects covered include antepartal, intrapartal, postpartal and newborn periods; the development and care of the child from infancy through adolescence; family relationships; sexuality; and social issues and community resources. Places emphasis on the application of theory to the nursing situation. *Not for Regents External Associate or Baccalaureate Nursing Degree candidates.*

Psychiatric-Mental Health Nursing **8 credits** **$30**

CPE Measures the ability to apply psychiatric-mental health theory to the nursing situation, and the ability to utilize a problem-solving approach in the nursing process. Topics covered: personality development, family development, psychopathology, theoretical explanations for abnormal behavior, nurse-patient relationship, nurse-group relationship, and nursing evaluation. This examination is at the baccalaureate degree level. *Not for Regents External Associate or Baccalaureate Nursing Degree candidates.*

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ASSOCIATE (NURSING) REGENTS EXTERNAL DEGREE EXAMINATIONS

Commonalities in Nursing Care:
Areas I and II **4 credits each**

REDE Focuses on the common, recurring nursing problems and related nursing care encountered by the technical nurse. Assumes a knowledge and understanding of related anatomy and physiology, pharmacology, nutrition, and technical vocabulary normally possessed by the A.D. nurse, although materials is integrated. Each area comprises a separate examination. *Not applicable to Regents External Baccalaureate Nursing Degree.*

Area I Test: Particular areas of nursing care include: The Comfort, Rest, and Activity of Man; Nutrition; Elimination; Skin and Mucous Membranes **$35**

Area II Test: Particular areas of nursing care include: Fluid and Electrolyte Balance; Asepsis; Communication and Interpersonal Relations; Safe Environment; Oxygenation **$35**

Differences in Nursing Care:
Areas I, II, and III **4 credits each**

REDE Focuses on nursing content specifically related to the different diseases and/or health care problems of both children and adults which the technical nurse may expect to encounter in clinical situations. Integrate knowledge of appropriate anatomy, physiology, pharmacology, and nutrition as well as nursing content. *Not applicable to Regents External Baccalaureate Nursing Degree.*

Area I Test: Focuses on Oxygenation and Cell Growth **$35**

Area II Test: Focuses on Behavioral Responses and Body Secretions **$35**

Area III Test: Focuses on Infectious Process, Tissue Trauma, and Neuromuscular Network **$35**

Nursing Health Care **4 credits** **$35**

REDE Measures knowledge of the basic concepts in health, as well as the interrelationship of the psychosocial and cultural factors which affect health. Assesses understanding of the health continuum, health care delivery systems, and factors influencing common health deviations. The particular focus is on the role of nursing and the technical nurse in relation to these aspects of health. *Not applicable to Regents External Baccalaureate Nursing Degree.*

Occupational Strategy (Nursing)
4 credits **$35**

REDE Tests knowledge of the role of the technical nurse in relation to the current practice of nursing, and the functions of the technical nurse within the legal limitations placed on the profession. Areas tested include: interdisciplinary health team, nursing team, licensure, and other legal guidelines governing nursing practice, nursing organizations, ethical and educational aspects of the practice of nursing, and functions of the technical nurse. *Not applicable to Regents External Baccalaureate Nursing Degree.*

Clinical Performance* **8 credits** **$500**

REDE This performance examination assesses the candidate's ability to perform the technical portion of nursing including the competencies of planning, making clinical judgments and implementing the manipulative skills necessary to administer nursing care. The examination is administered in a hospital setting and requires 2½ days (primarily weekends). It involves the application of nursing process in caring for several child and adult patients, evaluated one at a time, and the simulated administration of selected areas of nursing care in a nursing laboratory. Both laboratory and patient care

*Currently administered only in New York State, California and Georgia.

situations will be evaluated by specially prepared nurse educators. To be eligible for the Clinical Performance Examination, ADN candidates must be enrolled in the Regents External Degree Nursing Program and must have completed all other nursing requirements for the Associate Nursing Degrees. This examination is by appointment only and is mandatory for *all* candidates.

BACHELOR OF SCIENCE (NURSING) REGENTS EXTERNAL DEGREE EXAMINATIONS

Professional Strategies (Nursing)
4 credits $35

REDE Measures knowledge of law, ethical standards, history, and current methods of health care delivery as they relate to the practice of professional nursing. Questions concern the development of the nursing profession, nursing organizations, professional practice, the health care delivery system, and the professional role within the occupation of nursing. *Not applicable to Regents External Associate Nursing Degrees.*

Health Support:
Areas I and II **4 credits each**

REDE Measures knowledge and understanding of factors which influence a client's wellness, and of the nursing actions appropriate to support the client's maximum wellness. Tests the ability to analyze the relationship of various factors to client wellness, formulate a nursing plan based on a nursing diagnosis, implement a nursing plan, and evaluate the effectiveness of the plan. Questions emphasize nursing actions related to prevention, teaching and counseling, screening, and early detection. *Not applicable to Regents External Associate Nursing Degrees.*

Area I Test: Considers the nature and variety of possible activity, sustenal, developmental, and sociological patterns; interactions of patterns

within a client; and ways in which patterns may adversely affect client wellness. $35

Area II Test: Considers those patterns which place the client at high risk for major health problems. $35

Health Restoration: Areas I and II
4 credits each

REDE Measures knowledge and understanding of major health problems and of the appropriate nursing actions related to them. Tests the ability to assess a client's status, and to plan, implement, and evaluate nursing actions. Questions emphasize nursing actions related to cure, alleviation, restoration, adaption, and rehabilitation. *Not applicable to Regents External Associate Nursing Degrees.*

Area I Test: Considers nursing actions related to: cardiovascular problems, respiratory problems, neoplasms, accidents, endocrine and metabolic disorders, and autoimmune disorders. $35

Area II Test: Considers nursing actions related to: emotional disorders; neurological and sensory disorders; inflammations, infections, and communicable diseases; pregnancy and the high-risk neonate; birth defects and genetic problems; malnutrition; and ecological crises. $35

Clinical Performance* **8 credits** **$500**

REDE This performance examination assesses the candidate's ability to perform the technical portion of nursing, including the competencies of planning, making clinical judgments and implementing the manipulative skills necessary to administer nursing care. The ex-

*Currently administered only in New York State, California and Georgia.

amination is administered entirely in a hospital setting and requires 2½ days (primarily weekends). It involves the application of nursing process in caring for several child and adult patients, evaluated one at a time, and the simulated administration of selected areas of nursing care in a nursing laboratory. Both laboratory and patient care situations will be evaluated by specially prepared nurse educators. To be eligible for the Clinical Performance Examination, BSN candidates must be enrolled in the Regents External Degree Nursing Program and must have satisfied the Health Restoration requirement. This examination is by appointment only and is mandatory for *all* candidates unless already passed in the New York State Regents External Associate Degree Nursing Program.

Health Assessment and Teaching Performance* **8 credits** **$375**

REDE This examination is divided into two separate sections; Part I—Health Assessment and Part II—Teaching. Part I of this examination evaluates the candidates ability to perform a health assessment of a generally healthy individual who is a paid subject, not an actual client. It includes a health history and physical examination of the client. It evaluates the candidates ability to obtain and record essential information, summarize findings and make recommendations based on an analysis of the health assessment. Candidates also are tested on their ability to identify normal and abnormal heart and breath sounds, reproduced on an audiotape for purposes of this simulated portion of the test. Part II of this examination tests a candidate's ability to identify a client's learning needs, the objectives, content and methodology to be used for the brief teaching episode, and to present the material in a live situation. This examination is administered by appointment, usually on

*Currently administered only in New York State, California and Georgia.

Saturday, and requires 4–5 hours. To be eligible, candidates must be enrolled in the BSN program. *Not applicable to Regents External Associate Nursing Degrees.*

Professional Performance*

12 credits $400

REDE This examination focuses on skills and use of knowledge that comprise professional nursing practice on behalf of individuals, families, and communities. It focuses on the complexity of situations whether acute or long term and tests the candidate's ability to use a wide variety of resources and strategies in assisting clients. Competencies to be tested include those related to management of client care, leadership, research, collaboration, clinical decision making and relating with others. This is a simulated examination using video-recorded vignettes to present comprehensive and complex data to test the candidate's knowledge and skills in the designated dimensions of professional practice. To be eligible for this final nursing examiantion, candidates must be enrolled in the BSN program and must have met all other nursing requirements. This examination is by appointment only and is mandatory for *all* candidates. *Not applicable to Regents External Associate Nursing Degrees.*

*Currently administered only in New York State, California and Georgia.

How To Begin

Before you apply to take a **COLLEGE PROFICIENCY** or **REGENTS EXTERNAL DEGREE EXAMINATION**, you should get a copy of the examination content outline and study guide. These will give you a better idea of whether the test is suited to your needs, and will help you to prepare for it. If you live in *New York State* or are enrolled in the Regents External Degree program, you can get these materials by writing to the CPE-REDE program office. If you are not enrolled in the Regents External Degree, and intend to take the test *outside of New York State*, you can get this information by writing to the American College Testing Program (ACT), at the address on page 52 of this booklet.

An application for New York State testing is available from the CPE-RED office. If you plan to take tests outside of New York State, write to ACT for an application and related information.

If you plan to apply the results of this examination for college credit or to meet some other requirement, be sure to check with the college or agency involved to be certain that they will accept the examination for this purpose.

If you are thinking of enrolling for a **REGENTS EXTERNAL DEGREE**, *it is important that you first get a copy of the Catalog and review the degree requirements carefully*. The Catalog also contains the step-by-step information you will need to complete degree requirements. Once you have enrolled, the Registrar will officially evaluate your records and send you a report showing the total amount of work you have completed toward a Regents External Degree.

If you live in New York State and have questions or need some help in deciding whether the proficiency examinations or the External Degree is for you, there is at least one advisor in your area whom you can contact. If you are interested in taking college courses, many of the advisors

are affiliated with academic institutions and can help you to choose appropriate courses, either on their campuses or at nearby institutions. A list of these advisors is available from the CPE-REDP office, and will be sent with the Catalog.

WE'LL REPEAT ONE IMPORTANT POINT THAT YOU MAY HAVE MISSED:

You should not register for College Proficiency or Regents External Degree Examinations or enroll in a Regents External Degree simply on the basis of the information in this brochure alone. If you are interested in enrolling in the Regents External Degrees or in taking CPE-RED tests in New York, and have not yet obtained a copy of our Catalog, you can order the Catalog free of charge by using the form on the inside back cover of this booklet. If you want to take CPE-RED tests outside of New York State, get complete information on the tests and testing procedures by writing to the American College Testing Program at the address on the next page in this booklet.

FOR MORE INFORMATION . . .

For more information on **Regents External Degrees,** and **CPE-RED tests** administered in *New York State,* send in the coupon on the inside back cover.

To get more information on **CPE-RED tests** administered *outside of New York State,* write to:

Coordinator, ACT PEP
American College Testing Program
P.O. Box 168
Iowa City, Iowa 52243

To find out more about the following testing programs, write to the addresses indicated below:

College-Level Examination Program (CLEP)
P.O. Box 1824
Princeton, New Jersey 08540

Graduate Record Examinations (GRE)
Educational Testing Service
Box 955
Princeton, New Jersey 08540

Advanced Placement Examination (AP)
P.O. Box 977 IS
Princeton, New Jersey 08540

If you are interested in enrolling in the Regents External Degree Program, or in taking College Proficiency—Regents External Degree tests in New York State, be sure to read the complete Program Catalog. If you don't have a copy of the Catalog (entitled "College Proficiency Examinations—Regents External Degrees") complete the form below and mail it to:

RED-CPE Program
Cultural Education Center
Albany, New York 12230

I am interested in:

- ☐ **Enrolling in the RED Program**
- ☐ **Taking CPE and/or RED tests in New York State**

I have not yet received the following materials, and would like to receive them:

- ☐ **CPE-RED Catalog**
- ☐ **RED Enrollment Form**
- ☐ **Test Application to take CPE-RED tests in New York State**

(Name) _____

(Address) _____

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(ZIP code)

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